



# UK HEALERS - Quality Criteria Trainers

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This document defines the recommended criteria for Healer Trainers in Member Organisations accredited by UK Healers.

## A. Purpose of Specifying Criteria for Healer Trainers

To provide recommendations that will give the best possible chance that those being trained will receive training to a high standard.

## B. Expertise required

Two years minimum qualified practice during which time the candidate has been healing in a Healing Centre.

Evidence that they have met current CPD requirements

The expertise required will depend upon the style of training to be given.

The possible styles can be either a classroom environment or by one to one mentoring.

- a) In a classroom environment the trainer will need to structure the overall course to ensure that the entire curriculum is taught within pre-prepared lessons.

To acquire the skills for this and the delivery of those lessons a basic teaching qualification (e.g. PTTLS) is desirable but not essential.

The candidate should start as a support tutor and make progress towards teaching on their own.

- b) In a mentoring environment, a formal teaching qualification is not required.

The Student is shown by a hands-on way how to give healing to a patient.

In this style of training, it is important that the course covers all the knowledge and skills required although it may not necessarily be in a structured way.

The candidate should be provided with guidance as to what is needed from the Trainer.

In starting a new Healing Group, the Trainer should develop and submit, to their Membership Organisation, a Training Plan giving details as to how they will deliver the required standard of healer training.

## C. Practical Experience of Healing

Within both styles of teaching healing, the Trainee should obtain practical experience of giving healing while under supervision.

At the start of the course, this must be under direct supervision by the Trainer or an appointed deputy. This early practical experience will often be by the Students giving healing to each other while in the "classroom"

When the Trainer is satisfied that the Student has grasped what to do, the next step is usually to allow them to give healing to family and friends. This will not necessarily be under direct supervision. However it is important that the Trainee records all such healing and discusses it with the Trainer



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As the course progresses, the student needs to give healing to members of the public. If possible, this should be under direct supervision. If this is not possible, the client must be told that the healing will be from a Trainee and agree to this. As above, any healing given without direct supervision must be recorded and discussed with the Trainer at the next available opportunity.

## **D. Ongoing Assessment**

It is important that the quality of the training being given is assessed. This can be by:

- a) Physical observation of training sessions
- b) Feedback from Trainees during the course
- c) Feedback from Trainees after the course
- d) Feedback from Assessors who perform the end of course qualification of the trainee healers